

AdvancED

Lebanon Elementary School

Russell County Public Schools

Mr. Dennis Price, Principal
56 George Ben Whited Dr
Lebanon, VA 24266-6156

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at Lebanon Elementary School will meet or exceed the Annual Measurable Objective for Math...	3
Goal 2: Lebanon Elementary will engage in a systematic process to review, revise, and communicate a school purpose for student success building a relationship between the school and community.....	3
Goal 3: All students at Lebanon Elementary School will meet or exceed the Annual Measureable Objective in Reading. .	5
Goal 4: Reduce student discipline referrals to the office.....	5
Goal 5: The technology teacher will assist classroom teachers in an effort to improve overall teaching and instruction in Math by using various programs and APPS in the technology program.....	6
Goal 6: Attendance.....	7
Activity Summary by Funding Source.....	9

Overview

Plan Name

AdvancED

Plan Description

2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Lebanon Elementary School will meet or exceed the Annual Measurable Objective for Math.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
2	Lebanon Elementary will engage in a systematic process to review, revise, and communicate a school purpose for student success building a relationship between the school and community.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
3	All students at Lebanon Elementary School will meet or exceed the Annual Measureable Objective in Reading.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	Reduce student discipline referrals to the office.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
5	The technology teacher will assist classroom teachers in an effort to improve overall teaching and instruction in Math by using various programs and APPS in the technology program.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
6	Attendance	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$500

Goal 1: All students at Lebanon Elementary School will meet or exceed the Annual Measurable Objective for Math.

Measurable Objective 1:

64% of All Students will demonstrate a proficiency of knowledge in Mathematics by 05/28/2014 as measured by the end of the year assessment scores..

Strategy 1:

Grade Level Meeting for collaboration to discuss progression of Math Skills - Teachers across grade levels will meet on a regular scheduled basis to review and monitor student progress, and to discuss techniques that work best to promote the Math Curriculum.

Activity - Review of Interactive Achievement data and progress reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer the Interactive Achievement Test and meet in grade level meetings to review and develop a plan of action to promote individual student progress.	Academic Support Program	10/22/2013	05/23/2014	\$0	No Funding Required	Administrator Teachers Technology Teacher

Strategy 2:

Teachers will provide whole group, small group, and individual instruction to students based on needs. - Teachers will review individual assessments of students to develop small group and individual remediation activities Students will be taught Math Skills in these groups to help facilitate progress.

Research Cited: Debbie Diller Math

Activity - Student Small Groups and Individualized Instruction and RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in small group and individual activities guided by the teacher. The teacher will focus on the specific academic needs of the individual student and the small group.	Academic Support Program	10/28/2013	05/23/2014	\$0	No Funding Required	Teachers Aides Librarian Administrators

Activity - Math Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice Math Skills in teacher developed Math Centers	Academic Support Program	10/28/2013	05/23/2014	\$0	No Funding Required	Teachers Aides Administrators

Goal 2: Lebanon Elementary will engage in a systematic process to review, revise, and communicate a school purpose for student success building a relationship between the school and community.

Measurable Objective 1:

collaborate to develop a communication line with stockholders to achieve the school's purpose of student success by 05/28/2014 as measured by parental involvement.

Strategy 1:

Implement a Parent Council - Developing a parent advisory council that will meet on a monthly basis to discuss, guide, and support the school's purpose to achieve student success.

Activity - Parent Advisory Council Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An elected board of parents will meet monthly to discuss school scheduled events and community activities. Parents will be given the opportunity to discuss, coordinate, and advise faculty and staff on scheduled events and activities.	Parent Involvement	11/04/2013	05/28/2014	\$0	No Funding Required	Administration Teachers Parents

Activity - Developing a School Calendar of Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The stakeholders will work in collaboration to develop a school calendar of academic and extra curricular events in order to foster better communication between parents and teachers.. The calendar will be distributed to the community via handouts, the school's webpage, and daily announcements.	Parent Involvement	11/04/2013	05/28/2014	\$0	No Funding Required	Teachers, Administration , Parents, Students

Strategy 2:

School Website - Lebanon Elementary School will build and maintain a school website as a line of communication for parents and the community.

Research Cited: website, school calendar

Activity - Update Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lebanon Elementary School will build and maintain an active school website. The website will be updated monthly with information such as school news, menus, and announcements. Pertinent information such as the school report card, mission statement, goals and objectives will be available to visitors to the site.	Community Engagement	08/16/2013	05/23/2014	\$0	No Funding Required	Technology Teacher, Administration

Goal 3: All students at Lebanon Elementary School will meet or exceed the Annual Measureable Objective in Reading.

Measurable Objective 1:

66% of All Students will demonstrate a proficiency of knowledge in Reading by 05/28/2014 as measured by the end of the year assessment scores.

Strategy 1:

Grade Level Meetings for collaboration to discuss progression of Reading Skills - Teachers across all grade levels will meet on a regular basis to review and monitor student progress, and to discuss techniques that work best to promote the Reading Curriculum.

Activity - Review of Interactive Achievement data and progress reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer the Interactive Achievement Test and meet in grade level meetings to review and develop a plan to promote individual student progress	Academic Support Program	10/22/2013	05/23/2014	\$0	No Funding Required	Administrators Teachers Technology Teachers Librarian

Goal 4: Reduce student discipline referrals to the office.

Measurable Objective 1:

demonstrate a behavior to reduce student referrals for discipline by 05/28/2014 as measured by reducing referrals recorded in the school wide data management system.

Strategy 1:

Implement the Positive Behavior Intervention and Support - PBIS serves as a school wide discipline plan setting guide lines for positive behavior both in and out of the classroom. The system aims to prevent negative behavior by providing students with coping strategies and positive reinforcement.

Activity - Positive Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are awarded "Brownie Points" for their classroom as positive reinforcement for good behavior. Once the class collects a set number of points they participate in a brownie and ice cream party.	Behavioral Support Program	08/16/2013	05/23/2014	\$0	Other	Teachers, Students, Librarian , PBIS Team, Administrators

Strategy 2:

Character Education - Lebanon Elementary School will collaborate with an outside agency, Cumberland Mountain Community Services, to provide character education classes to all students.

Activity - Character Education Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A counselor from Cumberland Mountain will meet with students each six weeks for character education. Each six weeks the counselor will focus on a new pillar of the Character Education program. The counselor aims to assist students in learning skills for becoming productive citizens of the community.	Behavioral Support Program	08/16/2013	05/23/2014	\$0	No Funding Required	Cumberland Mountain Counselor, Teachers

Strategy 3:

Parent Communication - Teachers and Administration will openly communicate with parents/guardians in reference to their child's behavior.

Research Cited: Data from TEMS, Discipline Notebook, Teacher's Records

Activity - Positive Behavior Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administrators will strive to contact parents/guardians by writing or phone when they observe behavior that exceeds classroom expectations.	Behavioral Support Program	08/16/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Activity - Behavior Improvement Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administration will collaborate with parents/guardians to develop a strategy to improve upon the negative behavior of their child. Parents and staff will work together to form a behavior plan that allows for the student to set positive behavior goals and strive to meet them.	Behavioral Support Program	08/16/2013	05/23/2014	\$0	No Funding Required	Parents, Guardian, Teachers, Administration

Goal 5: The technology teacher will assist classroom teachers in an effort to improve overall teaching and instruction in Math by using various programs and APPS in the technology program.

Measurable Objective 1:

100% of All Students will collaborate to use technology to enhance performance in Mathematics by 05/23/2014 as measured by using Footsteps 2 Brilliance, Interactive Achievement, and Education City.

Strategy 1:

Direct Instruction in Technology Lab - Students will attend technology lab for at least one hour a week and the focus of their instruction will be in Mathematics using the web based programs, Footsteps 2 Brilliance, Education City, and Interactive Achievement.

Research Cited: Footsteps 2 Brilliance, Education City, Interactive Achievement

Activity - Student Participation in Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology teacher will work with students in whole, small, and individual groups to help enhance their understanding of the mathematic standards of learning.	Academic Support Program	10/28/2013	05/23/2014	\$0	No Funding Required	Technology Teacher, Classroom Teachers, Administration

Strategy 2:

Monitor Progress - The technology teacher will monitor student progress in Math by recording and reviewing students test and activity scores. This data will also be shared in collaboration with the classroom teacher.

Research Cited: Education City, Interactive Achievement, Footsteps 2 Briallance

Activity - Interactive Achievement Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in beginning, middle, and end of year testing using the Interactive Achievement program during their technology lab times. The results of testing will be used to show progress through out the school year. The results will be shared with the regular classroom teachers and administration.	Academic Support Program	10/28/2013	05/23/2014	\$0	No Funding Required	Technology Teacher, Classroom Teacher, Administration

Goal 6: Attendance

Measurable Objective 1:

collaborate to improve daily attendance to achieve a school wide attendance rate of 94% or better by 05/23/2014 as measured by the end of the year TEMS data.

Strategy 1:

Rewards - Develop an attendance reward program for students.

Activity - Pioneer Bucks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students' names will be placed in a drawing for a weekly prize each Friday if they have zero absences. Administration will draw five names per week and award those students with a prize.	Other	08/16/2013	05/23/2014	\$200	Other	Administration, Teachers

Activity - Perfect Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the conclusion of the school year students with zero absences will participate in a reward day trip with lunch and special activities.	Behavioral Support Program	08/16/2013	05/23/2014	\$300	Other	Teachers, Administration

Strategy 2:

Parent/Guardian Contact - A staff member will place a phone call to the parents/guardians of absent students daily. The focus of the phone call will be to inform the parents/guardian that their child is not in school that day and to remind them of the school attendance policy.

Research Cited: TEMS

Activity - Parent Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A staff member at Lebanon Elementary School will monitor absences and contact the parents/guardian of students who miss school on a daily basis.	Policy and Process	08/16/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Perfect Attendance	At the conclusion of the school year students with zero absences will participate in a reward day trip with lunch and special activities.	Behavioral Support Program	08/16/2013	05/23/2014	\$300	Teachers, Administration
Pioneer Bucks	Students' names will be placed in a drawing for a weekly prize each Friday if they have zero absences. Administration will draw five names per week and award those students with a prize.	Other	08/16/2013	05/23/2014	\$200	Administration, Teachers
Positive Reinforcement	Students are awarded "Brownie Points" for their classroom as positive reinforcement for good behavior. Once the class collects a set number of points they participate in a brownie and ice cream party.	Behavioral Support Program	08/16/2013	05/23/2014	\$0	Teachers, Students, Librarian, PBIS Team, Administrators
Total					\$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Improvement Plan	Teachers and Administration will collaborate with parents/guardians to develop a strategy to improve upon the negative behavior or their child. Parents and staff will work together to form a behavior plan that allows for the student to set positive behavior goals and strive to meet them.	Behavioral Support Program	08/16/2013	05/23/2014	\$0	Parents, Guardian, Teachers, Administration
Update Website	Lebanon Elementary School will build and maintain an active school website. The website will be updated monthly with information such as school news, menus, and announcements. Pertinent information such as the school report card, mission statement, goals and objectives will be available to visitors to the site.	Community Engagement	08/16/2013	05/23/2014	\$0	Technology Teacher, Administration
Review of Interactive Achievement data and progress reports	Teachers will administer the Interactive Achievement Test and meet in grade level meetings to review and develop a plan of action to promote individual student progress.	Academic Support Program	10/22/2013	05/23/2014	\$0	Administrator Teachers Technology Teacher

Parent Advisory Council Meeting	An elected board of parents will meet monthly to discuss school scheduled events and community activities. Parents will be given the opportunity to discuss, coordinate, and advise faculty and staff on scheduled events and activities.	Parent Involvement	11/04/2013	05/28/2014	\$0	Administration Teachers Parents
Review of Interactive Achievement data and progress reports	Teachers will administer the Interactive Achievement Test and meet in grade level meetings to review and develop a plan to promote individual student progress	Academic Support Program	10/22/2013	05/23/2014	\$0	Administrators Teachers Technology Teachers Librarian
Parent Contact	A staff member at Lebanon Elementary School will monitor absences and contact the parents/guardian of students who miss school on a daily basis.	Policy and Process	08/16/2013	05/23/2014	\$0	Teachers, Administration
Student Small Groups and Individualized Instruction and RTI	Students will participate in small group and individual activities guided by the teacher. The teacher will focus on the specific academic needs of the individual student and the small group.	Academic Support Program	10/28/2013	05/23/2014	\$0	Teachers Aides Librarian Administrators
Positive Behavior Contact	Teachers and Administrators will strive to contact parents/guardians by writing or phone when they observe behavior that exceeds classroom expectations.	Behavioral Support Program	08/16/2013	05/23/2014	\$0	Teachers, Administration
Interactive Achievement Testing	Students will participate in beginning, middle, and end of year testing using the Interactive Achievement program during their technology lab times. The results of testing will be used to show progress through out the school year. The results will be shared with the regular classroom teachers and administration.	Academic Support Program	10/28/2013	05/23/2014	\$0	Technology Teacher, Classroom Teacher, Administration
Math Centers	Students will practice Math Skills in teacher developed Math Centers	Academic Support Program	10/28/2013	05/23/2014	\$0	Teachers Aides Administrators
Student Participation in Technology	The technology teacher will work with students in whole, small, and individual groups to help enhance their understanding of the mathematic standards of learning.	Academic Support Program	10/28/2013	05/23/2014	\$0	Technology Teacher, Classroom Teachers, Administration
Character Education Classes	A counselor from Cumberland Mountain will meet with students each six weeks for character education. Each six weeks the counselor will focus on a new pillar of the Character Education program. The counselor aims to assists students in learning skills for becoming productive citizens of the community.	Behavioral Support Program	08/16/2013	05/23/2014	\$0	Cumberland Mountain Counselor, Teachers
Developing a School Calendar of Events	The stakeholders will work in collaboration to develop a school calendar of academic and extra curricular events in order to foster better communication between parents and teachers.. The calendar will be distributed to the community via handouts, the school's webpage, and daily announcements.	Parent Involvement	11/04/2013	05/28/2014	\$0	Teachers, Administration , Parents, Students

Total

\$0