

School Parent Compact Russell County Public Schools Lebanon Elementary School

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parent for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

School-Parent Compact

Lebanon Elementary School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2015-2016 school year.

Required School-Parent Compact Provisions

School Responsibilities

Lebanon Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards:
 - Use of SOL pacing guides and curriculum framework
 - SOL Tutoring
 - Arrange school meetings at a variety of times or conduct in-home conferences between teachers or other educators who work directly with participating children in order to maximize parental involvement and participation in their children's education

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - Fall Orientation
 - Open House
 - Parent or Teacher's request
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - SOL testing reports will be distributed to each parent
 - Scores will be discussed at parent conferences
 - Mid-Six weeks grades will be distributed
 - Report cards will be distributed at the end of each sixth week
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Frequent communication including telephone calls and written responses
 - Parent-teacher meetings at parent or teacher's request
 - Open House
 - Orientation
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
 - Parents may observe their child's classroom by appointment
 - Parents will be encouraged to sign up and participate as a volunteer at the school in some capacity

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and responding as appropriate
- Serving when possible on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, or other school advisory or policy groups